

## ENGR201 Scoring Guide

Description	Score	Comments
<b>Contents</b>		
<p><b>Experimental Data</b>  <b>4</b> – All collected raw data is attached (at most 50 data samples shown are sufficient). Experimental data are correct. Graphs are provided with correct units. Calculations are demonstrated when required.  <b>2</b> – Graph units are wrong, No calculations are provided.</p> <p><b>Analysis</b>  <b>3</b> – Well supported by factual information /theory to the experimental result. Reasoning and predict the correct answer when obtain wrong data result.  <b>1</b> – Not sufficient details to support the experimental data result</p> <p><b>Conclusion</b>  <b>3</b> – The report can conclude the theory/ information behind the experiment clear and concise.  <b>1</b> – Conclusion is weak. Report does not use terminology from class, makes incorrect statements, does not show thought in preparation.</p>		
<b>Completeness</b>		
<p><b>9</b> – Covers all in 3 and additionally 4 of the elements below adequately</p> <p><b>6</b> – Covers all in 3 and additionally 3 elements below adequately</p> <ul style="list-style-type: none"> <li>• Brief Description</li> <li>• Equations</li> <li>• Experimental Data</li> <li>• Problems Encountered</li> <li>• Answers additional lab questions</li> </ul> <p><b>3</b> – Contains schematics, analysis of results, graph(s), and conclusions created from results with application to major.</p>		
<b>Writing Fundamentals</b>		
<p><b>6</b> – Writing is done in a format that is appropriate for the document and uses proper grammar, punctuation, and spelling. Writing is professional in style.</p> <p><b>4</b> – Some obvious errors in the format, grammar, punctuation, and spelling. Writing somewhat non-professional.</p> <p><b>2</b> – Significant errors in format, grammar, punctuation, and spelling. Writing is non-professional.</p>		